



Course Specifications

Course Title:	Community Health Nursing/ Clinical
Course Code:	(NUR 472)
Program:	B. Sc. In Nursing
Department:	Dept. of Nursing
College:	College of Applied Medical Sciences
Institution:	Shaqra University

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A. Course Identification

1. Credit hours: 3hours
2. Course type a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/> b. Required <input type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: 4rd year. level 7
4. Pre-requisites for this course (if any): NUR 362+NUR 364
5. Co-requisites for this course (if any): NUR 471

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	Blended	6 X 6 =36	%40
3	E-learning		
4	Distance learning		
5	Other	3 X (6 actual) X 3 =54	%60

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	
2	Laboratory/Studio	90
3	Tutorial	
4	Others (specify)	
	Total	

B. Course Objectives and Learning Outcomes

1. Course Description

This course is a co-requisite to the theoretical part of community health nursing. It focuses on exploring the community assessment and nursing process and its application in nursing practice as needed. Student should be able to apply the basic concepts of community health nursing in the home environment and other community settings. Communication, hygiene, nutrition, school and home and environmental safety, and infection control.

2. Course Main Objective

The course focuses on exploring the main role of community health nursing in promoting health, preventing illness, and restoring health

3. Course Learning Outcomes

CLOs		AlignedP LOs
1	Knowledge and Understanding	
1.1	Identify basic concepts of community health nursing	1.1
1.2	Recognize the school health team and goals of school health program.	1.3
2	Skills :	
2.1	Recognize the role of the community health nurse in the community and the different health settings.	2.1
2.2	Beginning critical thinking decision making skills based on standards of practice and evaluate patient response(s) for selected nursing procedures.	2.4
3	Values:	
3.1	Collaboration with other disciplinary personnel through the use of technology to evaluate the activities, problems, and needs in the different Saudi community settings.	4.1
3.2	Manipulate the advantages of technology to provide high-quality health care in the community and different health care settings.	5.1
3.3	Demonstrate competent nursing procedures for the provision of safe, evidence-based nursing care and perform appropriate infection prevention and control practices.	5.2
3...		

C. Course Content

No	List of Topics	Contact Hours
1	Introduction to the course Orientation of the students the role and functions of community health nurses. Infection control at home.	6
2	Community health nursing bag. Home visiting	6
3	Blood glucose test Administration of tuberculin test	6
4	Urine screening test breast self-examination	6
5	Family Assessment Elderly nutritional assessment sheet Physical examination for pregnant women. (Prenatal assessment sheet	6
.6..	Referral	6

γ	Vaccination.	6
^	Rehabilitation. Growth Monitoring . Principle and method of health education . Neonatal physical assessment . (Postnatal assessment sheet)	6
	9	Clinical practice (Field visit)
Total		90

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Identify basic concepts of community health nursing to describe the community assessment process.	Active Lecture, Moodle lecture	1st & 2nd Mid Written Exam
1.2	Recognize the school health team and the goals of the school health program.		
...			
2.0	Skills		
2.1	Recognize the role of the community health nurse in the community and the different health settings.	Students participations, brain storming	Oral evaluation Written Quiz
2.2	Beginning critical thinking decision-making skills based on standards of practice and evaluates patient response (s) for selected nursing procedures.		
2.3	Explore the health indicators and the possible ways to incorporate community diagnosis, nursing intervention, and nursing out comes of nursing care practice.		
3.0	Values		
3.1	Collaboration with other disciplinary personnel through the use of technology to evaluate the activities, problems, and needs in the different Saudi community settings.	Assignments and Continuous Assessment in the clinical field	Students' Field Sheets and performance evaluation
3.2	Manipulate the advantages of technology to provide high-quality health care in the community and different health care settings.		
3.3	Demonstrate competent nursing procedures for the provision of safe, evidence-based nursing care and perform appropriate infection prevention and control practices.		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
2	Quiz	4 th week	5%
3	1st Mid Written Exam	6 th week	15%
4	2nd Mid Written Exam	12 th week	20%
5	Clinical sheets evaluation Assignment	10 th to 15 th week	15% 5%
6			
7			
8			

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Faculty member availability for academic counseling schedule by day and time during the week

Put your academic counseling hours in the week by date and time.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	
Essential References Materials	<ul style="list-style-type: none"> Sines D, Appleby F, Frost M. Community health care nursing. (3rd ed). Wiley-Black Well. 2005. ISBN-13 9781405127486 Drennan V, Goodman C. Primary care and community nursing. OUP Oxford ISBN-13 9780198568902. Nies MA, McEwen M. Community/ public health nursing: Promoting the health of population. (4th ed.). Saunders ISBN-13 9781416028871
Electronic Materials	<ul style="list-style-type: none"> Hinari, PubMed, ResearchGate. 2. Companion web sites www.pearsoned.co.uk/eLearning www.pearsonlongman.com/cws www.booksites.net/connbegg
Other Learning Materials	

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Lecture Room which is enough for 20 students. Nursing Lab

Item	Resources
Technology Resources (AV, data show, Smart Board, software, etc.)	1 PC, Data Show & Smart Board in the lecture room
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of Teaching & assessments	- Faculty Member - Educational Affairs Unit in the dept. - Peer Reviewers	- Exam questions corrections - Homework correction - Course evaluation survey - Analysis of course reports & student's results
The extent of achievement of course learning outcomes	- Program administrators - Quality Assurance experts & Reviewers	- Internal reviewing of the course contents, outcomes, reports & student's results.
Quality of learning resources	- Faculty Member - Educational Affairs Unit in the dept. - Peer Reviewers - Program administrators - Quality Assurance experts & Reviewers	

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	
Reference No.	
Date	