توصيف المقرر الدراسي

Course Title:	English Language 2
Course Code:	**152 NGL**
Program:	**Early Childhood education program**
Department:	**Early Childhood**
College:	**College of Education –Dawadmi- ALmuzahmiah- Shaqra**
Institution:	**Shaqra University**

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A. Course Identification

1. Credit hours: Three hours	

2. Course type

a. University √ College ☐ Department ☐ Others ☐

b. Required √ Elective ☐

3. Level/year at which this course is offered: First year-second level

4. Pre-requisites for this course (if any)**:English Language (1)**

5. Co-requisites for this course (if any)**: none**

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3	100%
2	Blended		
3	E-learning		
4	Correspondence		
5	Other		

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	2*14=28
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	1*14=14
	Total	3*14=42
Other Learning Hours*		
1	Study	6 hours
2	Assignments	3 hours
3	Library	3 hours
4	Projects/Research Essays/Theses	3 hours
5	Others(specify)	
	Total	15 hours

*The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

The courseis designed to provide students with a more advanced foundation in general English. Its main objective is to develop and to improve students' English language proficiency level in all language skills: listening, reading, speaking and writing, vocabulary and grammar.

2. Course MainObjectives

By the end of the course, learners will be able to:

1. **Understand English spoken by native and non-native speakers through listening to excerpts from various real-life situation.**
2. **Understand sentence structures and comprehend written texts in mid-level reading passages.**
3. **Develop simple paragraphs to express their personal opinions or write about themselves.**
4. **Writing formal/informal e-mails and organizing ideas.**
5. **Listening for details and taking notes.**
6. **Predicting content and identifying the main message in different passages.**
7. **Vocabulary development for identifying parts of speech and avoiding repetition.**

3. Course Learning Outcomes

	CLOs	AlignedPLOs
1	**Knowledge:**	
1.1	**defining and discussing the meaning of several concepts in many subjects such as travel, innovations, conferences and visits.**	ع٤
1.2	**recognizing main ideas, new vocabulary in a conversation and texts.**	ع٤
1.3	**identifying neutral, formal and informal language, describe objects and talk about jobs and studies.**	ع٤
2	**Skills :**	
2.1	**demonstrating communication skills in oral and written contexts**	م ١

	CLOs	AlignedPLOs
	reflecting the learnt vocabulary and the structure.	
2.2	**conversing at different real-life situations using a variety of expressions in various topics.**	م١
2.3	**analyzing texts, essays and articles to practice critical thinking to infer meaning/summarize information.**	م١
2.4	**writing well-organized paragraphs.**	م١
2.5	**composing simple and guided short composition on various general and specialized topics.**	م٥
2.6	**developing their listening skills paying attention to accent, intonation and stress.**	م٥
3	**Competence:**	
3.1	**expressing themselves in daily life both in writing and speaking.**	ك٣
3.2	**having the responsibility towards the work.**	ك٢
3.3	**managing the team in an affective way.**	ك٣،ك٤
3.4	**Proficiency in self-learning skills using the support resources.**	ك١،ك٥

C. Course Content

No	List of Topics	Contact Hours
1	Introduction	3
2	Unit 1: Going abroad to study (reading+writing), New places, new people (listening +speaking)	6
3	Unit 2: Where in the world…? (reading + writing) ,Island states (listening and speaking)	6
4	Unit 3: Newspaper articles (reading+writing), Careers in the media (listening and speaking)	6
5	Unit 4: Modern technology (reading+writing), Modern architecture	6

6	Unit 5: Conferences and visits (reading+writing), Conversations (listening and speaking)	6
7	Unit 6: Science and our world (reading+writing), Food Science (listening and speaking)	9
Total		42

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	TeachingStrategies	AssessmentMethods
1.0	**Knowledge**		
1.1	defining and discussing the meaning of several concepts in many subjects such as travel, innovations, conferences and visits.	- Classroom discussions. - Using reading and listening texts. Using visual representations of new vocabulary.	- Weekly exercises - Quizzes - Mid-term exams.
1.2	recognizing main ideas, new vocabulary in a conversation and texts.	- Class discussions - Giving direct instructions to students.	Weekly exercises.
1.3	identifying neutral, formal and informal language, describe objects and talk about jobs and studies.	- Giving direct instructions and corrections. To students.	-Oral presentations - Oral exams
2.0	**Skills**		
2.1	demonstrating communication skills in oral and written contexts reflecting the learnt vocabulary and the structure.	Authentic reading passages, role-playing dictionaries	Task-based assignments and speaking tests.
2.2	conversing at different real-life situations using a variety of expressions in various topics.	Group work, games, role-play.	Task-based assignments speaking& writing tests
2.3	analyzing texts, essays and articles to practice critical thinking to infer meaning/summarize information.	Group discussion and debate	Class activities Participations grades
2.4	writing well-organized paragraphs.	Lecturing and group work.	Written class tests. Participation grades.

Code	Course Learning Outcomes	TeachingStrategies	AssessmentMethods
2.5	composing simple and guided short composition on various general and specialized topics.	Group discussion and debate	Class activities Participations grades
2.6	developing their listening skills paying attention to accent, intonation and stress.	Lecturing and group work.	Written class tests. Participation grades.
3.0	Competence		
3.1	expressing themselves in daily life both in writing and speaking.	Class discussion and activities	Assignments and speaking tests Participations grades
3.2	having the responsibility towards the work.	Class discussion and activities	Assignments Participations grades
3.3	managing the team in an affective way.	Class discussion and activities	Participations grades
3.4	Proficiency in self-learning skills using the support resources.	Class discussion and activities	Participations grades

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Participation	Throughout	5%
2	quizzes / assignments	Throughout	15%
3	1st mid-term exam and 2nd mid - term exam	Middle of the term	30%
4	Final exam	End of semester	50%
٥	Total		100%

Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :
Each faculty member is required to operate open-office hours of four hour per week.
Students have full access to the head of department all the time.

F. Learning Resources and Facilities

1.Learning Resources

Required Textbooks	Philpot, Sarah. Headway (2011) , Academic Skills, Reading , Writing and Study skills , Level 2, Student's book . United Kingdom, Oxford University Press.
Essential References Materials	Philpot, Sarah and Curnick, Lesley. (2011). Listening, Speaking and Study Skills, Level 1, Student's book. United Kingdom, Oxford University Press. Oxford Essential Dictionary
Electronic Materials	https://elt.oup.com/student/headway/?cc=ro&selLanguage=en https://elt.oup.com/student/headway/audio?cc=ro&selLanguage=en
Other Learning Materials	The CD attached to the text book

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	**Lecture rooms should be large enough to accommodate the number of registered students**
Technology Resources (AV, data show, Smart Board, software, etc.)	**Smart Board** - **projector system**
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	**Language laboratory should be equipped with interacting devices to enable the instructor to listen to and give direct instructions to students individually.**

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching	Students	Direct by distributing questionnaires to students at the end of the semester to obtain the course evaluation.
Effectiveness of teaching	Faculty member – department	Direct, through a regular meeting of female faculty members who contribute to teaching the same course to exchange experiences, evaluate the teaching process, and review the course report.
Effectiveness of learning resources (course - proposed books and references -	Faculty members in the department – students	Direct and indirect through: - See the recent trends in the published field in the fields and scientific periodicals - See the books and recent references on

Evaluation Areas/Issues	Evaluators	Evaluation Methods
electronic sources - other sources		the topics of the course - Student opinion polls about the course - Examining similar courses taught by female students in colleges of education in other universities Review the course description and vocabulary by the department's quality committee. Introduce appropriate improvements to the course in light of the above.
The achievement of the learning outcomes of the course	Faculty members in the department	Direct and indirect through Revision of the correction by an independent faculty member for a sample of student work Periodically exchanging test scores or sample assignments with a faculty member in another educational institution.

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes,Quality oflearning resources, etc.)
Evaluators (Students,Faculty, Program Leaders,Peer Reviewer, Others (specify)
Assessment Methods(Direct, Indirect)

H. Specification Approval Data

جهة الاعتماد:	مجلس كلية التربية بالمزاحمية	
اليوم:	الثلاثاء	
تاريخ الجلسة:	٣ / ٦ / ١٤٤١هـ	
رقم الجلسة:	الجلسة الثامنة	