



توصيف المقرر الدراسي

Course Title:	English Language 1
Course Code:	151 NGL
Program:	Early Childhood education program
Department:	Early Childhood
College:	College of Education –Dawadmi- ALmuzahmiah- Shaqra
Institution:	Shaqra University



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A. Course Identification

1. Credit hours: Three hours
2. Course type
a. University <input checked="" type="checkbox"/> College <input type="checkbox"/> Department <input type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: First year- first level
4. Pre-requisites for this course (if any): none
5. Co-requisites for this course (if any): none

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3	100%
2	Blended		
3	E-learning		
4	Correspondence		
5	Other		

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	2*14=28
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	1*14=14
	Total	3*14=42
Other Learning Hours*		
1	Study	6 hours
2	Assignments	3 hours
3	Library	3 hours
4	Projects/Research Essays/Theses	3 hours
5	Others(specify)	
	Total	15 hours

*The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times



B. Course Objectives and Learning Outcomes

1. Course Description

The course is intended to equip the students with reasonable skills necessary for successful communication in the four skills of language (listening, speaking, reading and writing,) and use vocabulary in a meaningful context.

2. Course Main Objectives

By the end of the course, learners will be able to:

1. Answer relevant comprehension questions on general texts
2. Apply different reading techniques: elementary skimming and scanning.
3. Listen with understanding to different topics
4. Speak about different topics in different communicative situations
5. Apply their knowledge of basic grammatical elements
6. Use new words in meaningful sentences.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge:	
1.1	applying necessary reading strategies and skills. The following skills and strategies will be addressed: mechanics of reading, reading techniques (elementary skimming and scanning),	٤ع
1.2	acquiring necessary basics of listening and speaking.	٤ع
1.3	acquiring necessary basics of writing and applying grammatical rules during writing.	٤ع
2	Skills :	
2.1	reading any given text in a given time as well as recognize words quickly and effortlessly	١م
2.2	using stronger comprehensive reading skills	٥م، ١م
2.3	practicing the basic skills of listening and speaking.	٥م
2.4	practicing the main skills of writing while following grammatical rules.	٥م
2.5	using the techniques to comprehend any given text.	٧م، ٥م
2.6	listening to and speaking about different topics.	٦م، ٥م
2.7	applying different writing rules.	١م، ٦م، ٥م
3	Competence:	
3.1	having the responsibility towards the work.	٢ك
3.2	managing the team in an affective way.	٤ك، ٣ك
3.3	Proficiency in self-learning skills using the support resources.	٥ك، ١ك

C. Course Content

No	List of Topics	Contact Hours
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1	Introduction	3
2	Unit 1: Student life (reading+writing), Starting out (listening +speaking)	6
3	Unit 2: Daily routines (reading + writing) , Academic life (listening and speaking)	6
4	Unit 3: People and the environment (reading+writing) , Caring for the environment (listening and speaking)	6
5	Unit 4: Architecture (reading+writing) , Modern architecture	6
6	Unit 5: How we learn (reading+writing), Education (listening and speaking)	6
7	Unit 6: Technology (reading+writing), Living with technology (listening and speaking)	9
Total		42

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge		
1.1	applying necessary reading strategies and skills. The following skills and strategies will be addressed: mechanics of reading, reading techniques (elementary skimming and scanning),	- Lecturing - Giving direct instructions and corrections. To students.	- Weekly exercises - Quizzes - Mid-term exams.
1.2	acquiring necessary basics of listening and speaking.	- Giving instructions to students.	Weekly exercises.
1.3	acquiring necessary basics of writing and applying grammatical rules during writing.	- Lecturing - Giving direct instructions and corrections. To students.	- Weekly exercises - Quizzes - Mid-term exams.
2.0	Skills		
2.1	reading any given text in a given time as well as recognize words quickly and effortlessly	Different reading skills practice.	Class activities Participations grades
2.2	using stronger comprehensive reading skills	Different reading skills practice.	Class activities Participations grades
2.3	practicgthe basic skills of listening and speaking.	Listening and Speaking activities	Class activities Participations grades
2.4	practicgthe main skills of	Writing activities	Written class



Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
	writing while following grammatical rules.		tests. Participation grades.
2.5	using the techniques to comprehend any given text.	Different reading skills practice.	Class activities Participations grades
2.6	listening to and speaking about different topics.	Listening and Speaking activities	Class activities Participations grades
2.7	applying different writing rules.	Writing activities	Written class tests. Participation grades.
3.0	Competence		
3.1	having the responsibility towards the work.	Class discussion and activities	Participations grades
3.2	managing the team in an affective way.	Class discussion and activities	Participations grades
3.3	Proficiency in self-learning skills using the support resources.	Class discussion and activities	Participations grades

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Participation	Throughout	5%
2	quizzes / assignments	Throughout	15%
3	1 st mid-term exam and 2 nd mid - term exam	Middle of the term	30%
4	Final exam	End of semester	50%
5	Total		100%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Each faculty member is required to operate open-office hours of four hour per week.

Students have full access to the head of department all the time.



F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Harrison, R. Headway (2011) , Academic Skills, Reading , Writing and Study skills , Level 1, Student's book . United Kingdom, Oxford University Press.
Essential References Materials	Pathare, E. and G (2011). Listening, Speaking and Study Skills, Level 1, Student's book. United Kingdom, Oxford University Press. Oxford Essential Dictionary
Electronic Materials	https://elt.oup.com/student/headway/?cc=ro&selLanguage=en https://elt.oup.com/student/headway/audio?cc=ro&selLanguage=en
Other Learning Materials	The CD attached to the text book

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Lecture rooms should be large enough to accommodate the number of registered students
Technology Resources (AV, data show, Smart Board, software, etc.)	Smart Board - projector system
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Language laboratory should be equipped with interacting devices to enable the instructor to listen to and give direct instructions to students individually.

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching	Students	Direct by distributing questionnaires to students at the end of the semester to obtain the course evaluation.
Effectiveness of teaching	Faculty member – department	Direct, through a regular meeting of female faculty members who contribute to teaching the same course to exchange experiences, evaluate the teaching process, and review the course report.
Effectiveness of learning resources (course - proposed books and references - electronic sources - other sources	Faculty members in the department – students	Direct and indirect through: - See the recent trends in the published field in the fields and scientific periodicals - See the books and recent references on the topics of the course - Student opinion polls about the course - Examining similar courses taught by



Evaluation Areas/Issues	Evaluators	Evaluation Methods
		female students in colleges of education in other universities Review the course description and vocabulary by the department's quality committee. Introduce appropriate improvements to the course in light of the above.
The achievement of the learning outcomes of the course	Faculty members in the department	Direct and indirect through Revision of the correction by an independent faculty member for a sample of student work Periodically exchanging test scores or sample assignments with a faculty member in another educational institution.

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

ح. اعتماد التوصيف

جهة الاعتماد:	مجلس كلية التربية بالمزاحمية
اليوم:	الثلاثاء
تاريخ الجلسة:	١٤٤١ / ٦ / ٣ هـ
رقم الجلسة:	الجلسة الثامنة

