**Shaqra University**

VISION 2030
المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA

# Admissions and Registrations 1444

## English language Department

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## Apply online:

All prospective students to Shaqra University must register through the online admissions. The link will be available during the admissions period only.

https://www.su.edu.sa/ar/e-services

Admissions and Registrations is one of the most important deanships at the university. Hence it is considered the engine for the academic process from the technical part. It is considered a link between the university and the community, and also between the professors and the students since the beginning of their university life and continue until their graduation

Link

:https://www.su.edu.sa/ar/deanships/deanship-admission-and-registration/electronicservices-students
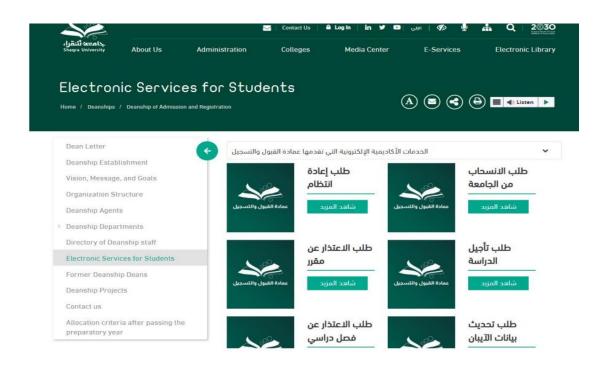
The Deanship also provides many administrative, technical, and electronic services such as registration system, electronic admission system, academic follow– up system, monitoring of results, graduation of the students, disclaimer and students statements, and also to publish the rules, instructions and dates of admission and registrations and other things of what the deanship offers. The deanship seeks to provide all the above mentioned services with the diligence to benefit all the modern technologies and to work on the development of the system to continue improving the standards of the community, students, reviewers, and professors of the services.

It also informs students of the necessary regulations they need during their academic careers such as the system of studying, exams and

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rewards. The Deanship also communicates with the secondary schools to familiarize the students with the admission requirements and provides them with the necessary information and admission guide.

It also contributes to the provision of electronic services for the professors such as getting the course schedule, student names and entering the grades. It also seeks to benefit from modern techniques continuously and to develop its various programs to provide the best services required. It also facilitates the support processes of the academic system at the university which is one of the largest and most important systems in the university and the most needed for the modernization and development in terms of the establishment of programs and maintenance or modification according to academic changes within the university to keep abreast of  the latest technical developments and to link them with the Deanship of Staff which contributes to the development of the performance of employees and staff to shift to electronic work environment in accordance with directives of the wise leadership to implement the concept of government to reach the level of admissions and registrations in the most prestigious universities. We ask God Almighty in all that success reconciliation.

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# Electronic Services for Students

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| | | | |
|---|---|---|---|
| طلب تغيير القبول | عمادة القبول والتسجيل | طلب الزيارة لخارج الجامعة | عمادة القبول والتسجيل |
| شاهد المزيد | | شاهد المزيد | |
| خدمة التواصل مع المرشد الأكاديمي | عمادة القبول والتسجيل | الحذف والإضافة عن طريق البوابة الإلكترونية | عمادة القبول والتسجيل |
| شاهد المزيد | | شاهد المزيد | |
| خدمة الزيارة من جامعة أخرى إلى جامعة شقراء | عمادة القبول والتسجيل | خدمة السجل الأكاديمي الإلكتروني | عمادة القبول والتسجيل |
| شاهد المزيد | | شاهد المزيد | |
| خدمة التحويل الى خارج الجامعة | عمادة القبول والتسجيل | خدمة الوثيقة الإلكترونية | عمادة القبول والتسجيل |
| شاهد المزيد | | شاهد المزيد | |

| | |
|---|---|
| خدمة الحصول على نموذج إخلاء طرف إلكتروني | تعريف الطالب والمتخرج والمكافأة |
| شاهد المزيد | شاهد المزيد |
| خدمة اختبار بديل للطالب الغائب عن الاختبار النهائي | الإستعلام عن المقررات المطروحة وفق الخطة |
| شاهد المزيد | شاهد المزيد |
| خدمة تعديل الاسم باللغة الإنجليزية | الهوية الجامعية الرقمية |
| شاهد المزيد | شاهد المزيد |
| إعادة تعيين كلمة المرور | استعراض الغيابات |
| شاهد المزيد | شاهد المزيد |

# Admissions and Registrations 1444

## Academic Requirements:

Admission to English courses in College of Sciences and Humanities in Shaqra University for high school graduates (Stream 1) is based on the following criteria:

In order to be accepted as student, the following are required:

A. The student should have obtained a general high school certificate from inside or outside the kingdom of Saudi Arabia with minimum GPA 80% according to the unified regulations list of Admission.

B. The student should have obtained the GAT test from the National Center for Assessment in Higher Education.

C. The student should be medically fit.

D. The student should satisfy any other conditions the university committee determines announced during application.

E. The student should not be a regular student in another university.

## Applicants will be asked to submit the following documents:

1. Two copies of the High School Certificate with the original provided for verification.

2. (The original certificate will be retained in event of acceptance).

3. Two copies of the Saudi ID card with the original provided for verification.

4. A copy of the Good Conduct Certificate plus four personal photos.

5. A copy of the Achievement Exam result.

6. A copy of the Aptitude Exam result.

**Vision, Mission and Objective of the College of Science and Humanities at Shaqra University**

## Vision

- Excellence in Academic Education, Scientific Research and Community Service

## Mission

- Prepare distinguished cadres that match the requirements of the labor market through competitive academic programs in an environment that encourages scientific research and community partnership.

## Goals

- Develop the college structure and academic programs and their attachments to the labor market.
- Promote the efficiency of academic and administrative human resources.
- Prepare outputs qualifying for competition in the labor market.
- Encourage outstanding scientific research to meet development priorities and community needs.
- Establish effective community partnerships to strengthen cooperation with private government sectors.
- Provide an attractive learning environment and promote teaching and learning methods.

## Vision, Mission and Objective of the English Language Program of the College of Science and Humanities at Shaqra University

**Vision**

- Excellence in teaching the program of English Language & Literature; Scientific Research and Community Service

**Mission**

- Preparing a distinguished graduate with scientific and professional qualifications in the English language and literature in line with the requirements of the labor market through an academic environment encouraging scientific research and community service

**Goals**

1. Develop the outputs of the program of English language & literature; and its attachment to the labor market.
2. Promote the academic efficiency of the program.
3. Prepare a graduate qualified to meet the needs of the labor market.
4. Encourage outstanding academic scientific research in different English language fields.
5. Provide effective community services that contribute to society's development.
6. Provide latest technologies for an attractive learning environment to promote teaching and learning methods.

# Admissions and Registrations 1444

**The mission of the B.A program in English Language stems from the mission of the College of Sciences and Humanities at Shaqra University. The program goals are in consistency with the goals of the university. The table below shows the alignment of the mission and the goals of the English program with that of College of Sciences and Humanities, Shaqra University.**

| | | Collage of Science and Humanities | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | | Mission | | | | Goals | | | | | |
| | | To prepare distinguished cadres that match the requirements of the labor | through competitive academic programs | In an environment that encourages scientific research | and community partnership. | Develop the college structure and academic programs and their | Promote the efficiency of academic and administrative human | Prepare outputs qualifying for competition in the labor market. | Encourage outstanding scientific research to meet development priorities and community needs. | Establish effective community partnerships to strengthen cooperation with private government sectors. | Provide an attractive learning environment and promote teaching and learning methods. |
| **English language program** | **Mission** | | | | | | | | | | |
| | Preparing a distinguished graduate | ✓ | | | | | | | | | |
| | with scientific and professional qualifications in the English language and literature | | ✓ | | | | | | | | |
| | in line with the requirements of the labor market | ✓ | | | | | | | | | |
| | through an academic environment encouraging scientific research | | | ✓ | | | | | | | |
| | and community service | | | | ✓ | | | | | | |
| | **Goals** | | | | | | | | | | |
| | Develop the outputs of the program of English language & literature, and its attachment to the labor market. | | | | | ✓ | | | | | |
| | Promote the academic efficiency of the program. | | | | | | ✓ | | | | |
| | Prepare a graduate qualified to meet the needs of the labor market. | | | | | | | ✓ | | | |
| | Encourage outstanding academic scientific research in different English language fields. | | | | | | | | ✓ | | |
| | Provide effective community services that contribute to society's development. | | | | | | | | | ✓ | |
| | Provide effective community services that contribute to society's development. | | | | | | | | | | ✓ |

o **English Language Graduates' Attributes**

| Communication and Cooperation | | Responsibility and Efficiency | | Learning and Knowledge | | |
|---|---|---|---|---|---|---|
| Community engagement | Effective communication | Leadership, and decision-making | Citizenship | Self-development | Critical thinking and problem solving | Cognitive awareness |

o **Learning and Knowledge**
  - **Cognitive Awareness**: Program graduates enjoy a high level of knowledge in the field of the English Language as well as community based areas.
  - **Critical Thinking and Problem Solving**: English program graduates apply critical thinking skills, and are able to analyze and solve problems with a high sense of efficacy.
  - **Self-development**: English program graduates show the ability to develop themselves and acquire the skills of helping them increase knowledge.

o **Responsibility and Efficiency**
  - **Citizenship:** The program graduates maintain Islamic morals and deep degree of belongingness to the nation.
  - **Leadership and Decision making:** The University graduates possess leadership skills that qualify them to become future leaders, and this is demonstrated through practice and the ability to make appropriate decisions commensurate with the problems.

o **Communication and Cooperation:**
  - **Effective cooperation:** English Program graduates effectively communicate verbally and in writing, convey ideas in different ways, and have the ability to collaborate with others to achieve the intended goals.
  - **Community Engagement**: Program graduates contribute to community development through actively participating in programs beneficial to society.

**Matrix of the Graduates' Attributes and the Mission of the English Language Program and its Educational Goals**

| Documents | The English program graduates' attributes | | | | | | |
|---|---|---|---|---|---|---|---|
| | Citizenship | Leadership and decision making | Cognitive awareness | Effective communication | Community engagement | Self-development | Critical thinking and |

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| Strategic plan | | Citizenship | Leadership and decision making | Cognitive awareness | Effective communication | Community engagement | Self-development | Critical thinking and problem solving |
|---|---|---|---|---|---|---|---|---|
| Strategic plan | Program vision | √ | | | | √ | | √ |
| | Program mission | | √ | √ | √ | √ | √ | √ |
| | Program goals | | √ | √ | √ | √ | √ | √ |

| | | Alignment of Program Graduate Attributes with Program Learning Outcomes | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | | Citizenship | Leadership and decision making | Cognitive awareness | Effective communication | Community engagement | Self-development | Critical thinking and problem solving |
| Program learning outcomes | K1 | | | √ | | | | |
| | K2 | | | √ | | | | |
| | K3 | | | √ | | | | |
| | K4 | | | √ | | | | |
| | S1 | | | | √ | | √ | |
| | S2 | | √ | | | | | √ |
| | S3 | | | | | √ | √ | |
| | S4 | | | | √ | | √ | √ |
| | V1 | | | | | | √ | |
| | V2 | √ | √ | | | √ | | √ |

# Program Study Plan:

| | Course Code | Course Title | Required or Elective | Pre-Requisite Courses | Credit Hours | Type of requirements (Institution, College or Department) |
|---|---|---|---|---|---|---|
| Level- 1 | ENG 111 | Basic Language Skills 1 | R | - | 3 | D |
| | ENG 112 | Listening and Speaking Skills 1 | R | - | 2 | D |

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| | Course Code | Course Title | Required or Elective | Pre-Requisite Courses | Credit Hours | Type of requirements (Institution, College or Department) |
|---|---|---|---|---|---|---|
| | ENG 113 | Reading comprehension | R | - | 2 | D |
| | ENG 120 | Vocabulary Building | R | - | 2 | D |
| | SLM 101 | Introduction to Islamic Culture | R | - | 2 | I |
| Level -2 | ENG 114 | Writing 1 (Paragraph Writing) | R | - | 3 | D |
| | ENG 115 | Reading Comprehension 2 | R | 113 ENG | 3 | D |
| | ENG 116 | English Grammar | R | 111 ENG | 3 | D |
| | ENG 122 | Listening and Speaking Skills 2 | R | 112 ENG | 2 | D |
| Level-3 | 130 TEC | Computer skills | R | - | 3 | I |
| | 182 NGL | Introduction to Literary Studies | R | - | 2 | D |
| | 102 SLM | Islam and Society Building | R | - | 2 | I |
| | 101 ARB | Language Skills | R | - | 2 | I |
| | 118 NGL | Translation | R | - | 2 | D |
| Level-4 | ENG 213 | Composition -2- | R | 114 ENG | 2 | D |
| | ARB 103 | Arabic Editing | R | - | 2 | I |
| | ENG 320 | Linguistic-I- | R | - | 3 | D |
| | SLM 103 | Economic System in Islam | R | - | 2 | I |
| | ENG 251 | The Rise of the Novel | R | 182 ENG | 2 | D |
| Level-5 | ENG 312 | Essay Writing | R | 114 ENG | 3 | D |
| | ENG 241 | Appreciating Drama | R | 182 ENG | 3 | D |
| | ENG 323 | Linguistics 2 | R | 320 ENG | 3 | D |
| | 212 NGL | Translation 1 | R | 118ENG | 3 | D |

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| | Course Code | Course Title | Required or Elective | Pre-Requisite Courses | Credit Hours | Type of requirements (Institution, College or Department) |
|---|---|---|---|---|---|---|
| | 104 SLM | Fundamentals of Political System in Islam | R | - | 3 | I |
| Level-6 | ENG 104 | Literary Studies | R | - | 4 | I |
| | ENG 328 | Phonetics | R | 320 ENG | 3 | D |
| | ENG 231 | Appreciating Poetry | R | 182 ENG | 3 | D |
| | ENG 371 | Introduction to American Literature | R | - | 4 | D |
| Level-7 | ENG 324 | Applied Linguistics | R | - | 3 | D |
| | ENG 423 | Morphology and Syntax in English | R | - | 3 | D |
| | ENG 412 | Speech | R | - | 2 | D |
| | ENG 427 | Linguistics III | R | 323 ENG | 2 | D |
| Level -8 | ENG 422 | English Phonology | R | 328 ENG | 2 | D |
| | ENG 333 | Romantic Poetry | R | 231 ENG | 3 | D |
| | ARB 105 | Language Studies | R | - | 3 | I |
| | ENG 329 | Language Acquisition | R | - | 3 | D |
| Level -9 | ENG 424 | Transformational Generative Grammar | R | 423 ENG | 3 | D |
| | ENG 420 | Language Evaluation | R | - | 2 | D |
| | ENG 411 | Translation 2 | R | 212 ENG | 2 | D |
| | ENG 406 | Techniques and Principles in Language Teaching | R | - | 3 | D |
| Level -10 | ENG 361 | Criticism-1 | R | - | 3 | D |

| | Course Code | Course Title | Required or Elective | Pre-Requisite Courses | Credit Hours | Type of requirements (Institution, College or Department) |
|---|---|---|---|---|---|---|
| | ENG 413 | Advanced Writing | R | 312 ENG | 3 | D |
| | ENG 344 | Shakespeare | R | 241 ENG | 3 | D |
| | ENG 351 | Nineteenth century novel | R | 251 ENG | 3 | D |
| Level-11 | ENG 429 | Stylistics | R | - | 2 | D |
| | ENG 461 | Criticism II | R | 361 ENG | 2 | D |
| | ENG 431 | Victorian Poetry | R | 231 ENG | 3 | D |
| | ENG 451 | Modern Novel | R | 351 ENG | 3 | D |
| Level-12 | ENG443 | Modern Drama | R | 241 ENG | 3 | D |
| | ENG 407 | Language and Society | R | - | 3 | D |
| | ENG 432 | Modern Poetry | R | 431 ENG | 3 | D |
| | ENG 421 | The History of English Language | R | - | 2 | D |

# Editorial Board

| | |
|---|---|
| **Council / Committee** | English Language Department Council |
| **Reference No.** | Fourteen Department meeting for the academic year 2023 |
| **Date** | 7-8-1444 |

# English language Department

## College of Science and humanities in Shaqra