



# **Excellence Award Guideline**

**Mission:** Providing an outstanding education and scientific research in line with advances in the field of civil engineering in order to prepare competitive engineering graduates capable of solving industry and community problems





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## 1. About the Award

It is an annual award granted on the department level based upon certain elements of quality and excellence and upon accurate criteria set for assessing the nominees.

# 2. Division of the Award

Civil Engineering Department at Shaqra University seeks to achieve a high quality in the teaching, scientific research, and community services processes entrusted therewith; building upon this, the department started this academic year 2021-2022 unprecedentedly honoring excellent persons in civil engineering field. The department has focused on some practices that achieve the goal of motivation and honoring according to standards of administrative and academic quality and hence it has worked upon regulating the award in three fields:

- Teaching Excellence Award
- Scientific Research Award
- Community Services Award

## 3. Teaching Excellence Award

The Teaching excellence award criteria are the following items:

- 1. Based on student selection via selection survey (40 %),
- 2. Evaluation by the department via Peer Lecture Evaluation (20%),
- 3. Evaluation by the department via Independent Verification of Student Achievement (20%),

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4. Evaluation by the head of department via Instructor Evaluation (20%).

## 4. Scientific Research Award

The scientific research award criteria are the following items:

- 1. Author that has an international patent (30 %),
- 2. In case the author included in the highest top 2% worldwide in citation (30%),
- 3. The author that has the highest published articles in ISI journal in the target academic year (25 %),
- 4. The author that has the highest citation in the target academic year (25 %).

# 5. Community Services Award

The community services award criteria are the following items:

- 1. Participation of staff member in community services at the institutional level (30 %),
- 2. Participation of staff member in community services at the department/college level (25 %),
- 3. Participation of staff member in consultant services (25 %),
- 4. Participation of staff member in the society awareness (20 %).