



**Evaluation form for a member of the discussion committee for a scientific thesis**

**Honorable Member of the Discussion Committee**

Please fill out the following form which contains: The main evaluation criteria for scientific messages, and a set of elements have been included in front of each criterion to guide the evaluation.

Student's name				University number								
College/Institute				Section				Specialization				
Academic stage	<input type="radio"/> Master's	<input type="radio"/> PhD	Academic year				Discussion date					
Message Title												
	Message evaluation criteria and elements of each criterion						Maximum score		The degree due			
1	the address	<ul style="list-style-type: none"> <li>- Linguistic formulation.</li> <li>Its significance and relevance to the content.</li> </ul>				3						
2	Message abstract	<ul style="list-style-type: none"> <li>- The comprehensiveness of the abstract for the content of the message.</li> </ul>				3						
3	Steps and methodology of the message	<ul style="list-style-type: none"> <li>- The problem of the study.</li> <li>- Study objectives.</li> <li>- The importance of the study.</li> <li>- Study method.</li> <li>- Study procedures and their suitability for the research.</li> <li>- Analyze and discuss information.</li> <li>- The intellectual consistency of the message and the coherence of its parts.</li> <li>-The accuracy and correctness of the information.</li> </ul>				15						
4	The theoretical framework or literature and previous studies	<ul style="list-style-type: none"> <li>- The scientific background and its comprehensiveness of the literary accumulations on the subject of the thesis.</li> <li>The researcher's style and personality in writing and presenting information.</li> <li>- Textual quotation percentage.</li> <li>- The message is linguistically and orthographically correct.</li> </ul>				15						



5	Study results, recommendations and suggestions	<ul style="list-style-type: none"> <li>- How to display the results and their importance.</li> <li>- Discussion of results.</li> <li>- Linking results to assumptions and objectives.</li> <li>- Recommendations, their realism and their connection to the results.</li> <li>- Novelty and non-repetition in recommendations.</li> <li>- Recommended research proposals.</li> </ul>	15	
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6	Scientific documentation	<ul style="list-style-type: none"> <li>- Diversity and distinction of sources and references (originality and novelty).</li> <li>- The method of scientific documentation in the text of the message and its references.</li> <li>- Scientific integrity.</li> </ul>	13	
7	Originality and innovation in the subject	<ul style="list-style-type: none"> <li>- Novelty and originality (Master's).</li> <li>- Originality and Innovation (PhD).</li> <li>- Effective contribution to the development of knowledge in the specialty (PhD).</li> </ul>	13	
8	Message output	<ul style="list-style-type: none"> <li>- The level of coordination and final output of the message.</li> </ul>	3	
9	Student's scientific position during the discussion	<ul style="list-style-type: none"> <li>- Scientific mastery of the message.</li> <li>- Ability to debate.</li> <li>- Accept criticism.</li> <li>- The student's ability to present scientific ideas in a convincing manner.</li> </ul>	20	
Total			100	

The form must be placed on two pages only.

- If the thesis is not accepted, a written report from the examiner must be attached, supported by documents and justifications.
- If the thesis is accepted with some amendments without discussing it again, a list of the amendments that the student is required to prepare within the specified period must be attached and a copy of it must be submitted for student and supervisor.



Kingdom of Saudi Arabia  
Ministry of Education  
Shaqa University  
University Agency for Postgraduate  
Studies and Scientific Research  
Executive Management of Graduate  
Studies

Other notes:

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Discussion Committee Member

The name:.....

The date:..... the signature: .....