



Course Specification

(Bachelor)

Course Title: English Language 1
Course Code: NGL 151
Program: Early Childhood education program
Department: Early Childhood
College: College of Education -Dawadmi
Institution: Shaqra University
Version: -2023
Last Revision Date: June 2023





Table of Contents

A. General information about the course:	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods	4
C. Course Content	5
D. Students Assessment Activities	5
E. Learning Resources and Facilities	6
F. Assessment of Course Quality	6
G. Specification Approval	7





A. General information about the course:

1. Course Identification

1. Credit hours: (٣ hours)

2. Course type

A. ☒ University ☐ College ☒ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (Level1)

4. Course general Description:

The course is intended to equip the students with reasonable skills necessary for successful communication in the four skills of language (listening, speaking, reading and writing.) and use vocabulary in a meaningful context.

5. Pre-requirements for this course (if any):

None

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

By the end of the course, learners will be able to:

1. Answer relevant comprehension questions on general texts
2. Apply different reading techniques: elementary skimming and scanning.
3. Listen with understanding to different topics
4. Speak about different topics in different communicative situations
5. Apply their knowledge of basic grammatical elements
6. Use new words in meaningful sentences.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3	100%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 		
4	Distance learning		



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	3
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Understand basic English language skills	1ع	Lectures, written exercises, and passage reading	Quiz - Mid-term exams and final exam
1.2	Engage in casual English language use	1ع	Lectures, written exercises, and passage reading	Quiz - Mid-term exams and final exam
2.0	Skills			
2.1	Apply basic English language grammatical rules	4م	Lectures, written exercises, and passage reading	Quiz, midterm, and final exam
3.0	Values, autonomy, and responsibility			
3.1	having the responsibility towards the work.	1ق	Class discussion and activities	Participations grades
3.2	managing the team in an effective way.	3ق	Class discussion and activities	Participations grades
3.3	Proficiency in self-learning skills using the support resources.	1ق	Class discussion and activities	Participations grades



C. Course Content

No	List of Topics	Contact Hours
1.	Introduction to the course	3
2.	Unit 1: Student life (reading +writing)	3
3.	Unit ١: Starting out (listening +speaking)	3
4.	Unit ٢: Daily routines (reading+ writing)	3
5.	Unit ٢: Academic life (listening and speaking) + Quiz	3
6.	Saudi National day vacation	-
7.	Unit 3: People and the environment (reading+ writing)	3
8.	First Midterm Exam	3
9.	Unit 3: Caring for the environment (listening and speaking)	6
10.	Unit 4: Architecture	3
11.	Unit 4: Architecture	3
12.	Unit 5: How we learn	3
13.	Unit 5: How we learn	3
14.	Second midterm exam	3
15.	Unit 6: Technology	3
16.	Unit 6: Technology+ General Revision	3
Total		48

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz	Fifth week	5%
2.	1st midterm exam	eighth week	20%
3.	2nd midterm exam	fourteenth week	20%
4.	Participation & class discussion	Throughout the semester	10%
5.	Homework & assignments	Throughout the semester	5%
6.	Final Exam		40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).



E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Harrison, R. Headway (2011) , Academic Skills, Reading , Writing and Study skills , Level 1, Student's book . United Kingdom, Oxford University Press.
Supportive References	Pathare, E. and G (2011). Listening, Speaking and Study Skills, Level 1, Student's book. United Kingdom, Oxford University Press. Oxford Essential Dictionary
Electronic Materials	https://elt.oup.com/student/headway/?cc=ro&selLanguage=en https://elt.oup.com/student/headway/audio?cc=ro&selLanguage=en
Other Learning Materials	The CD attached to the text book

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture rooms should be large enough to accommodate the number of registered students
Technology equipment (projector, smart board, software)	Smart Board - projector system
Other equipment (depending on the nature of the specialty)	Language laboratory should be equipped with interacting devices to enable the instructor to listen to and give direct instructions to students individually.

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Direct by distributing questionnaires to students at the end of the semester to obtain the course evaluation.
Effectiveness of Students assessment	Faculty member – department	Direct, through a regular meeting of female faculty members who contribute to teaching the same course to exchange experiences, evaluate the teaching process, and review the course report.





Assessment Areas/Issues	Assessor	Assessment Methods
Quality of learning resources		
The extent to which CLOs have been achieved	Faculty members in the department	Direct and indirect through Revision of the correction by an independent faculty member for a sample of student work Periodically exchanging test scores or sample assignments with a faculty member in another educational institution.
Other	Students	Direct by distributing questionnaires to students at the end of the semester to obtain the course evaluation.

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	مجلس قسم تعليم الطفولة المبكرة بالدوامي
REFERENCE NO.	٧
DATE	١٤٤٥/٦/٢٠ هـ

