



Course Specification

— (Bachelor)

Course Title: English Language

Course Code: ENGL 1301

Program: BA in Early Childhood

Department: Early Childhood

College: Education

Institution: Shaqra University

Version: 1

Last Revision Date: 08 December 2024

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A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

A. ☒ University ☐ College ☐ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level at which this course is offered: (1/1)

4. Course General Description:

This course provides students with foundational skills in English language proficiency, focusing on the four core language skills: listening, speaking, reading, and writing. It aims to enhance communication abilities, improve vocabulary and grammar usage, and develop practical language applications in academic and everyday contexts. Emphasis is placed on interactive and engaging activities to foster fluency and confidence in using English effectively.

5. Pre-requirements for this course (if any):

N/A

6. Co-requisites for this course (if any):

N/A

7. Course Main Objective(s):

By the end of this course, students will be able to:

1. Develop foundational skills in listening, speaking, reading, and writing in English.
2. Enhance vocabulary and grammatical accuracy for effective communication.
3. Improve comprehension and critical thinking through reading and listening activities.
4. Communicate ideas clearly and confidently in spoken and written English.
5. Apply English language skills in academic, professional, and everyday contexts.



2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	-	-
2	E-learning	-	-
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	60	60
4	Distance learning	-	-

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	60
2.	Laboratory/Studio	0
3.	Field	0
4.	Tutorial	0
5.	Others (specify)	0
Total		60

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Recognize basic English vocabulary and common phrases used in everyday communication.	K1	- Flashcards, multimedia presentations, and repetition drills. - Interactive vocabulary games and quizzes.	Quiz / Assignments / Final exam / Midterm exams
1.2	Identify simple grammatical structures such as verb tenses, nouns, and adjectives.	K1	- Guided examples and practice with worksheets. - Interactive grammar activities and discussions.	Quiz / Assignments / Final exam / Midterm exams

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.3	Distinguish foundational rules of sentence formation in English.	K1	- Sentence building activities and group practice. - Visual aids (charts) and writing exercises.	Quiz / Assignments / Final exam / Midterm exams
2.0	Skills			
2.1	Write simple sentences and short paragraphs using correct word order and punctuation.	S1	- Step-by-step writing tutorials and peer feedback sessions. - Sentence construction games.	Quiz / Assignments / Final exam / Midterm exams
2.2	Speak basic English phrases and sentences with clear pronunciation and appropriate intonation.	S1	- Role-plays, guided conversations, and pronunciation practice. - Listening and repetition drills.	- Oral presentations. - Listening and speaking tests.
2.3	Respond to simple spoken and written instructions in English.	S1	- Listening to audio materials and guided reading practice. - Classroom discussions and role-plays.	- Listening comprehension task. - Reading response assignments.
2.4	Use basic reading strategies to understand short, straightforward texts effectively.	S1	- Scaffolding techniques (e.g., predicting, skimming). - Group reading and comprehension tasks.	Quiz / Assignments / Final exam / Midterm exams
3.0	Values, autonomy, and responsibility			
3.1	Take responsibility	V2	- Setting personal	- Self-





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
	for their learning by engaging in self-study and classroom activities.		goals and assigning independent practice tasks. - Tracking progress with checklists.	assessment surveys. - Completion of independent learning tasks.
3.2	Collaborate with peers respectfully while participating in group learning tasks.	V1	- Group activities and pair work. - Team-based games and collaborative tasks.	- Peer evaluations. - Observations of group activity participation.

C. Course Content

No	List of Topics	Contact Hours
1.	Introduction	4
2.	Unit 1: Hello!	4
3.	Unit 2: My home	4
4.	Unit 3: My stuff	4
5.	Unit 4: Habits	4
6.	Unit 5: Inside or outside?	4
7.	Unit 6: Food around the World	4
8.	Unit 7: Family and Friends	4
9.	Unit 8: Things we can do	4
10.	Unit 9: Travel	4
11.	Unit 10: Staying healthy	4
12.	Unit 11: People from the past	4
13.	Unit 12: My story	4
14.	Revision and Exam weeks	8
Total		60



D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Speaking Tasks	Throughout the semester	10 %
2.	Quizzes	Quiz (1) -6 th week Quiz (2) – 11 th week	10%
3.	Class discussion & Tasks (reading & writing)	Throughout the semester	10%
4.	Mid-term exam	8 th week	20 %
5.	Listening exam	At the end of the semester	10%
6.	Final Exam	At the end of the semester	40%
Total			100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Bryson, E., & Pathare, G. (2023). <i>Voices 1 with the Spark platform</i> (1st ed.). National Geographic Learning. (Beginner-British English)
Supportive References	
Electronic Materials	https://myelt.heinle.com/ilrn/authentication/signIn.do?inst=MYELT https://learn.eltnl.com/register https://help.eltnl.com/spark/primary-student/olp.html
Other Learning Materials	N/A

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	A large classroom accommodating all students.
Technology equipment (projector, smart board, software)	Classrooms equipped with data shows.
Other equipment (depending on the nature of the specialty)	N/A



F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Indirect
Effectiveness of Students assessment	Program Leader	Direct
Quality of learning resources	Faculty and Students	Direct
The extent to which CLOs have been achieved	Faculty and Program Leader	Direct
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	Department Council
REFERENCE NO.	Department council meeting number (13)
DATE	08-12-2024

